



TE KURA TUARUA O  
**TAMATEUA**

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## **Year 10 Option Subjects**



**E tipu, e rea, ka tipu koe hei tangata  
Growing good people for a changing world**

## Te Ekenga Mai ki te Kura Tuarua - Strong Focus on Transition

The move to high school can be an exciting time for young people. However, ākonga (students) often anticipate the transition from intermediate to secondary schooling with mixed emotions. How well ākonga are equipped for and cope with this significant change, can have a critical influence on their ongoing learning and future goals.

Tamatea High School understands that a successful transition from intermediate to high school can have a big impact on ākonga wellbeing and learning. We are well prepared to support rangatahi (young people) with this change. Learning programmes are designed using information provided by the intermediate about ākonga strengths, interests and learning needs. Learning is appropriately challenging, relevant, and fun.

Year 9 ākonga work in a homeroom environment. They are taught their core subjects by one Kaiako (teacher) in integrated and meaningful ways. Ākonga have different teachers for PE and Option subjects which gives good variety. The homeroom learning environment provides ākonga with a place to call their own, where relationships are developed, and engaging learning opportunities are provided. Mātauranga Māori (Māori knowledge such as te reo Māori, tikanga Māori, whakapapa and more) is prioritised within the learning programme.



## Junior Curriculum

The Tamatea High School Year 9 and 10 Curriculum aims to grow good people for a changing world, through the values of P.R.I.D.E. — Participation, Respect, Integrity, Diversity and Excellence.

### The Tamatea High School Year 9 and 10 Curriculum:

- ◆ Honours Te Tiriti o Waitangi – The Treaty of Waitangi
- ◆ Strengthens ākonga identity
- ◆ Develops ākonga understanding within and across learning areas
- ◆ Engages ākonga to learn and develop their thinking
- ◆ Supports ākonga to develop literacy and numeracy skills
- ◆ Provides ākonga with a range of learning opportunities (in and out of the classroom)
- ◆ Encourages ākonga to be informed citizens (local, national, global and digital)
- ◆ Deepens ākonga understanding of the school values
- ◆ Develops the ability to communicate in a range of settings
- ◆ Prepares ākonga for future learning

## The Essential Learning Areas for all Year 9 and 10 ākonga are:

- ♦ English
- ♦ Mathematics
- ♦ Science
- ♦ Aotearoatanga (Social Studies including Aotearoa New Zealand History)
- ♦ Health
- ♦ Physical Education

In addition Year 9 & 10 ākonga have the option of selecting areas they wish to specialise in (option subjects), ākonga choose two subjects and a reserve subject.

Ākonga are encouraged to choose a broad range of subjects in order to keep their senior course options

- ♦ Visual Art
- ♦ Music
- ♦ Street Dance
- ♦ Te Ao Haka/Māori Performing Arts
- ♦ Te Reo Māori
- ♦ Design Technology (Hard Materials)
- ♦ Digital Technology
- ♦ Project Based Learning
- ♦ Food and Nutrition
- ♦ STEM



## Rumaki Reo Māori

Nau mai, haere mai ki a Rua tē Pāia: He kāinga Ka Awatea (Rumaki Reo)  
He huarahi rumaki, reorua hoki.

In 2023, we began our inaugural Te Reo Māori immersion class for year 9 and 10 ākonga in our stunning Rua tē Pāia setting. With hard work and commitment, we have seen ākonga blossom in their confidence and abilities.

The Rumaki class provides an excellent opportunity to be supported by our kaiako who are fluent in te reo Māori. Teaching of core subjects such as: Social Studies, Health, Science, PE, Maths and Technology are delivered in Te Reo Māori.

- ♦ English is taught separately in Kaupapa Rumaki sessions, in the bilingual space.
- ♦ Option subjects such as Digital, Food and Nutrition, Hard Materials, Music, Art, Dance etc will also be taught in English.
- ♦ Fluent speakers are welcomed and challenged

# Toi Ataata - Visual Arts

Year 10  
Visual Art

Level 1  
Visual Art

Level 2  
Visual Art  
(Painting, Printmaking, Sculpture,  
Design, Photography)

Level 3  
Visual Art  
(Painting, Printmaking, Sculpture,  
Design, Photography)

## Subject Outline

Visual Art ākonga use a range of practices including drawing, sculpture, design, painting, printmaking, photography, and moving image.

## Subject Description

- ◆ Learn how to use a variety of materials and techniques
- ◆ Introduction to Photoshop and design processes
- ◆ Explore and learn art movements and the history of art
- ◆ Learn how to construct and draw a 3D object
- ◆ Create a 3D sculpture and bring it into a moving image

# Puoro - Music

Year 10  
Music

Level 1  
Music

Level 2  
Music

Level 3  
Music

## Subject Outline

Ākonga work individually and in groups to explore the potential of sounds and technologies for creating, interpreting, and representing music ideas. As they explore innovative sounds (vocal, instrumental, digital) ākonga develop their musical creativity.

## Subject Description

- ◆ Create new music by generating, developing and notating original musical ideas
- ◆ Prepare, rehearse and perform music
- ◆ Learn about and apply the elements of music
- ◆ Investigate music from different cultures, societies and time periods



# Te Kanikani o te Tiriti - Street Dance

Year 10  
Street Dance

Level 1  
Dance

Level 2  
Dance

Level 3  
Dance

## Subject Outline

Ākonga learn about different dance genres from a variety of past and present cultures. They develop a variety of dance elements, vocabulary, movement and the confidence to perform.

## Subject Description

- ◆ Learn about different dance genre
- ◆ Perform short dance sets
- ◆ Express ideas and feelings through dance
- ◆ Choreograph their own dance sets to perform

# Te Ao Haka - Māori Performing Arts

Year10  
Te Ao Haka/Māori  
Performing Arts

Level 1  
Te Ao Haka/Māori  
Performing Arts

Level 2  
Te Ao Haka/Māori  
Performing Arts

Level 3  
Te Ao Haka/Māori  
Performing Arts

## Subject Outline

Ākonga demonstrate and learn basic skills of Māori Performing Arts. They work in groups to learn songs that are both traditional and contemporary as well as haka, poi and mau rākau. Ākonga are encouraged to join Kapa Haka.

## Subject Description

- ◆ Demonstrate skills of waiata, waiata-a-ringa, poi, haka, whakaraka, maurākau
- ◆ Perform a full bracket
- ◆ Explore the different categories of each discipline
- ◆ Investigate and relate the Maui stories to a Māori world view

# Te Reo Māori

Year 10  
Te Reo Māori

Level 1  
Te Reo Māori

Level 2  
Te Reo Māori

Level 3  
Te Reo Māori

## Subject Outline

At Tamatea High our Te Reo Māori programme is based on tikanga Māori.

Mātauranga Māori and pūrākau are woven through the programme with karakia, waiata and haka.

Our focus is on developing oral language competence and confidence in Te Reo Māori.

The programme is individualised and ākonga are able to work at any level of the Te Reo Māori curriculum depending on ability and desire.

Ākonga are encouraged to join Kapa Haka.

# Hangarau Matū Mārō

## Design Technology - Hard Materials

Year 10  
Design Technology  
Hard Materials

Level 1  
Design Technology  
Hard Materials

Level 2  
Design Technology  
Hard Materials

Level 3  
Design Technology  
Hard Materials

## Subject Outline

Ākonga learn about tools and techniques to build projects using wood and metal, developing basic engineering and electrical skills to design and build products that are innovative, useful and solve real-world problems.

## Subject Description

- ◆ Learn to concept, and build projects
- ◆ Develop techniques using a variety of materials
- ◆ Use tools safely in the workshop
- ◆ Design outcomes to meet a brief

# Hangarau Matihiko - Digital Technology

Year 10  
Digital Technology

Level 1  
Digital Technology

Level 2  
Digital Technology

Level 3  
Digital Technology

## Subject Outline

In this class we aim to upskill students to live in the modern world adapting to constant change. Digital Technology encourages ākonga to be innovative, reflective and critical in designing a variety of outcomes with an emphasis on meeting the needs of others, their community, and the world they live in.

## Subject Description

- ◆ Graphic design and editing
- ◆ Develop basic coding skills
- ◆ Follow a process to create designs
- ◆ Learn a variety of design software

# Ako ā-hinonga - Project Based Learning

Year 10  
Project Based  
Learning

Level 1  
Project Based  
Learning

Level 2  
Project Based  
Learning

Level 3  
Project Based  
Learning

## Subject Outline

Project Based Learning (PBL) gives ākonga an exciting opportunity to gain knowledge and skills by working on a project that they are passionate about and something that they wish to explore in more detail, within the Technology and Arts subject areas.

## Subject Description

- ◆ Learn to plan a project
- ◆ Develop time management
- ◆ Develop communication skills
- ◆ Develop techniques using a variety of materials

# Hangarau Kai - Food and Nutrition

Year 10  
Food and Nutrition

Level 1  
Food and Nutrition

Level 2  
Food and Nutrition

Level 3  
Food and Nutrition

## Subject Outline

Ākonga develop knowledge of food and nutrition while learning basic cooking skills. They engage in a range of processes related to food technology, exploring different cultural cuisines, developing menus and learning a variety of culinary techniques.

## Subject Description

- ◆ Learn to plan and develop healthy menus and meals.
- ◆ Develop a variety of culinary skills
- ◆ Explore food from around the world
- ◆ Understand the importance of health and safety in a kitchen environment.

# STEM

Science, Technology, Engineering, Mathematics

Year 10  
STEM

Level 1  
Science  
Technology  
(Digital, Hard Materials)  
Mathematics

Level 2  
Science (ESS)  
Biology  
Chemistry  
Physics  
Technology  
(Digital, Hard Materials)  
Mathematics

Level 3  
Science (ESS)  
Biology  
Chemistry  
Physics  
Technology  
(Digital, Hard Materials)  
Mathematics

The STEM course combines Science, Technology, Engineering, and Mathematics through hands-on learning.

Students will explore real-world challenges, develop critical thinking and problem-solving skills, and use digital tools and design thinking to create innovative solutions. Topics include sustainable technologies, coding and robotics, environmental science, and mathematical modelling.

This course prepares students for senior science, technology, and maths pathways while encouraging curiosity, creativity, and collaboration.